

4.3.c 2012-2013 Data related to candidates meeting diversity
proficiencies

(Please see Learning Outcomes #3 and #III for each program)

CEPS Unit Assessment of the Eight Learning Outcomes:

2012-2013 Initial Programs

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	129	65	13	0
Learning Outcome 2	129	108	7	3
Learning Outcome 3	83	34	4	0
Learning Outcome 4	119	38	8	0
Learning Outcome 5	64	29	6	0
Learning Outcome 6	85	33	2	2
Learning Outcome 7	125	46	5	0
Learning Outcome 8	59	32	12	0

CEPS Unit Assessment of the Eight Learning Outcomes:

2012-2013 Advanced Programs

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	104	80	1	2
Learning Outcome II	73	45	2	1
Learning Outcome III	157	54	5	6
Learning Outcome IV	132	49	5	4
Learning Outcome V	71	36	2	1
Learning Outcome VI	69	29	0	1
Learning Outcome VII	97	17	1	2
Learning Outcome VIII	97	49	4	1

CEPS Unit Assessment of the Eight Learning Outcomes:

2012-2013 Alternate Route Programs

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	13	4	1	0
Learning Outcome II	14	4	0	0
Learning Outcome III	14	3	1	0
Learning Outcome IV	13	5	0	0
Learning Outcome V	14	3	1	0
Learning Outcome VI	14	4	0	0
Learning Outcome VII	12	6	0	0
Learning Outcome VIII	15	3	0	0

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(Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Early Childhood Advanced Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	3	2	0	0
Learning Outcome II	2	0	0	0
Learning Outcome III	2	4	0	0
Learning Outcome IV	5	4	0	0
Learning Outcome V	4	5	0	0
Learning Outcome VI	2	4	0	0
Learning Outcome VII	2	2	0	0
Learning Outcome VIII	4	1	3	0

Assessment of the Eight Learning Outcomes:

2012-2013 Elementary/Early Childhood Education Initial Program **

****Courses addressing some outcomes in this program are also found in the Elementary/Special Education Program**

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	85	32	10	0
Learning Outcome 2	32	84	1	0
Learning Outcome 3	47	2	1	0
Learning Outcome 4	64	0	0	0
Learning Outcome 5	34	28	3	1
Learning Outcome 6	51	16	0	0
Learning Outcome 7	38	26	2	0
Learning Outcome 8	26	19	1	0

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(Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Elementary/Special Education Initial Program **

**Courses addressing some outcomes in this program are also found in the Elementary/Early Childhood
Education Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	85	32	10	0
Learning Outcome 2	32	84	1	0
Learning Outcome 3	47	2	1	0
Learning Outcome 4	64	0	0	0
Learning Outcome 5	16	11	0	0
Learning Outcome 6	24	13	0	0
Learning Outcome 7	31	2	0	0
Learning Outcome 8	19	4	2	0

Assessment of the Eight Learning Outcomes:

2012-2013 Elementary Education Advanced Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	45	17	2	0
Learning Outcome II	8	2	1	0
Learning Outcome III	11	2	0	0
Learning Outcome IV	23	5	2	0
Learning Outcome V	16	8	0	0
Learning Outcome VI	13	9	0	0
Learning Outcome VII	43	5	1	0
Learning Outcome VIII	35	5	0	0

Assessment of the Eight Learning Outcomes:

2012-2013 Secondary Education Initial Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	31	19	2	0
Learning Outcome 2	24	13	2	3
Learning Outcome 3	16	50	2	0
Learning Outcome 4	33	30	8	0
Learning Outcome 5	23	23	6	0
Learning Outcome 6	24	8	1	2
Learning Outcome 7	55	15	2	0
Learning Outcome 8	24	6	8	0

4.3.c 2012-2013 Data related to candidates meeting diversity
proficiencies

(Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Secondary Education Advanced Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	8	4	0	0
Learning Outcome II	10	0	0	0
Learning Outcome III	31	5	0	0
Learning Outcome IV	33	5	2	0
Learning Outcome V	38	10	0	1
Learning Outcome VI	20	8	0	0
Learning Outcome VII	24	2	0	0
Learning Outcome VIII	8	4	0	0

Assessment of the Eight Learning Outcomes:

2012-2013 Physical Education Initial Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	8	12	0	0
Learning Outcome 2	28	8	0	0
Learning Outcome 3	8	11	0	0
Learning Outcome 4	15	5	0	0
Learning Outcome 5	11	1	0	0
Learning Outcome 6	8	9	0	0
Learning Outcome 7	13	5	0	0
Learning Outcome 8	12	6	0	0

Assessment of the Eight Learning Outcomes:

2012-2013 Physical Education Advanced Program*

***Online Only Program**

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	8	2	1	0
Learning Outcome II	6	5	0	0
Learning Outcome III	16	3	0	0
Learning Outcome IV	26	10	0	0
Learning Outcome V	20	20	2	1
Learning Outcome VI	15	5	1	0
Learning Outcome VII	16	5	0	0
Learning Outcome VIII	9	9	0	0

4.3.c 2012-2013 Data related to candidates meeting diversity
 proficiencies
 (Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Special Education 6-12 Initial Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome 1	10	3	0	0
Learning Outcome 2	27	23	0	0
Learning Outcome 3	45	14	7	0
Learning Outcome 4	14	12	0	0
Learning Outcome 5	22	14	0	0
Learning Outcome 6	63	13	2	0
Learning Outcome 7	54	11	5	0
Learning Outcome 8	30	4	2	0

Assessment of the Eight Learning Outcomes:

2012-2013 Special Education Advanced Program*

***Online Only Program**

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	18	8	2	0
Learning Outcome II	19	4	0	0
Learning Outcome III	18	12	0	0
Learning Outcome IV	13	12	0	1
Learning Outcome V	10	8	0	0
Learning Outcome VI	6	16	0	0
Learning Outcome VII	20	16	4	0
Learning Outcome VIII	18	12	0	0

Assessment of the Eight Learning Outcomes:

2012-2013 Counseling Education Advanced Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	10	26	0	0
Learning Outcome II	6	23	2	0
Learning Outcome III	31	4	0	3
Learning Outcome IV	11	15	0	0
Learning Outcome V	5	7	1	0
Learning Outcome VI	10	3	0	0
Learning Outcome VII	14	7	1	0
Learning Outcome VIII	10	11	0	0

4.3.c 2012-2013 Data related to candidates meeting diversity
proficiencies
(Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Instructional Leadership Advanced Program*

***Online Only Program**

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	5	14	1	0
Learning Outcome II	13	1	0	0
Learning Outcome III	14	22	2	3
Learning Outcome IV	24	1	0	0
Learning Outcome V	4	12	0	0
Learning Outcome VI	16	2	0	0
Learning Outcome VII	23	10	0	2
Learning Outcome VIII	11	8	1	0

Assessment of the Eight Learning Outcomes:

2012-2013 Library Media Advanced Program*

***Online Only Program**

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	7	5	1	0
Learning Outcome II	4	0	0	0
Learning Outcome III	2	6	1	0
Learning Outcome IV	3	10	0	0
Learning Outcome V	11	10	0	0
Learning Outcome VI	5	6	0	0
Learning Outcome VII	2	6	0	0
Learning Outcome VIII	4	2	1	0

Assessment of the Eight Learning Outcomes:

2012-2013 Reading Specialist Advanced Program

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	3	2	0	0
Learning Outcome II	4	0	1	0
Learning Outcome III	4	1	0	0
Learning Outcome IV	23	5	2	0
Learning Outcome V	1	4	0	0
Learning Outcome VI	3	3	0	0
Learning Outcome VII	5	1	0	0
Learning Outcome VIII	2	4	0	0

4.3.c 2012-2013 Data related to candidates meeting diversity
proficiencies
(Please see Learning Outcomes #3 and #III for each program)

Assessment of the Eight Learning Outcomes:

2012-2013 Counseling Education Advanced Program*

*Education Specialist Level Only

	Exceptional	Proficient	Basic	Unacceptable
Learning Outcome I	13	11	0	0
Learning Outcome II	4	4	0	0
Learning Outcome III	22	0	2	0
Learning Outcome IV	17	9	2	2
Learning Outcome V	10	4	1	0
Learning Outcome VI	13	3	0	0
Learning Outcome VII	15	3	0	0
Learning Outcome VIII	21	8	0	1

Please note that many of our programs are cross curricular and require that multiple majors enroll in common courses. This explains why some learning outcomes appear to have more data points than others. Also, low enrollment in advanced programs such as Reading Specialist, Counselor Education Specialist, Early Childhood, etc. results in program courses being offered in a two year rotation rather than every academic term. This explains why our smaller programs do not have data points for each learning outcome.